

# First Look™ (Mill City Church)

## Curriculum for Preschoolers

We want preschoolers to take a first look at who God is and understand . . .

God made me.

God loves me.

Jesus wants to be my friend forever.

Choose an engaging adult or older sibling to tell the Bible story. This person should be able to command attention through animated storytelling. Consider sending the script to a grandparent or aunt/uncle. They can tell the story online! These scripts are written to be “told” and not “read.” Reading through it before hand will guarantee success.

Additionally, look to our resources page ([millcitychurch.com](http://millcitychurch.com)) for an animated video with this same Bible story. Preschoolers love repetition. Feel free to use all or just some of the resources. There is no wrong answer in how to do this friends!

**Today’s Bible Story:** Jesus’ miracles are amazing.

Catching Fish • *Luke 5:1-10*

**Memory Verse:** “Everyone who heard him was amazed.” Luke 2:47, NIV

**Key Question:** Who is amazing?

**Bottom Line:** Jesus is amazing.

**Basic Truth:** Jesus wants to be my friend forever.

### 1. **Moon Shoes** **Activity if you want something extra! If it’s too much, skip it.**

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Over-sized sponges, thick cord or yarn, scissors, and floor tape

**What You Do:**

*Before the Activity:* Tape a straight-line path about ten feet long across the activity area. Cut the cord or yarn into two-foot lengths.

*NOTE: You may create “moon shoes” for.*

*During the Activity:* Lay the cords parallel to each other on the floor. Place the sponges side by side on the cords. Ask the child to place one foot on each sponge. Use the cords to secure the sponges to child’s feet over their shoes. Help the child walk on the tape line in the moon shoes.

*After the Activity:* Allow the children to walk together in the moon shoes at a safe distance apart if you have moon shoes for each child. If you use one pair of moon shoes, allow one child to walk then remove the shoes and place them on the next child. Be sure each child has a turn to walk in the shoes.

**What You Say:**

*Before the Activity:* “Hey, friends! Let’s pretend to walk on the moon! This will be so AMAZING!”

*After the Activity:* “I have special moon shoes that you can wear. (*Hold up.*) You can put these on and walk on the line. (*Point and do activity.*) Nice work! That was out-of-this-world AMAZING! Today, we’ll hear a Bible story about someone who is SUPER-AMAZING!”

**Transition:** Move to Worship and Story by pretending to walk on the bumpy moon to the story area. Use high steps to walk over the moon rocks.

## 2. Memory Verse with Motions

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** No supplies needed.

**What You Do:**

*Before the Activity:* Say the memory verse and do the motions in front of the children or the entire family.

*Everyone (arms out and around)  
who heard him (hands behind ears)  
was amazed, (hold hands like binoculars, open and shut)  
Luke 2:47. (Open hands like a book.)*

*During the Activity:* Say the verse again with the motions and invite the children to do it with you. Repeat several times.

**What You Say:**

*Before the Activity:* “I’m going to say our new memory verse. Everyone, watch me!

“Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47.” (*Open hands like a book.*)

*During the Activity:* “Now, let’s do it together! Are you ready?”

“Everyone (*arms out and around*)  
who heard him (*hands behind ears*)  
was amazed,’ (*hold hands like binoculars, open and shut*)  
Luke 2:47.” (*Open hands like a book.*)

*After the Activity:* “Our memory verse tells us that everyone who heard Jesus was AMAZED! **Who is amazing? [Bottom Line] Jesus is amazing!**”

zing!”

### 3. Journal and Prayer

#### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Bible at Luke 2:47, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** “It’s prayer time! Let’s pretend we are little fish, like this . . . *(demonstrate a fish face and flutter your hands like fins)* and swim to our small group spot. Come on little fish! Follow me! *(Pretend to swim like a fish as you lead the children to your small group spot.)*”

“We’re almost there! Keep swimming! We made it! Let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*”

“Our Bible story, today, was about a miracle Jesus did. A miracle is something that only Jesus can do. Who remembers what Jesus did? *(Pause.)* Yes! Jesus made Peter catch so many fish that they filled two boats! Peter and the other fishermen were amazed! That’s why we’re learning this Bible verse. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*”

“*Everyone who heard him was amazed, Luke 2:47. (Close Bible and lay it down.)*” “Let’s stand up and say that together with the motions.”

#### CHILDREN and SGL:

“*Everyone (arms out and around) who heard him (hands behind ears) was amazed, (hold hands like binoculars, open and shut) Luke 2:47.*” *(Open hands like a book.)*

*(Repeat the verse with motions a few times.)*

**SGL:** “People were amazed by Jesus because of the amazing things only He can do. **[Bottom Line] Jesus is amazing! Who is amazing?**”

**CHILDREN and SGL:** **[Bottom Line] “Jesus is amazing!”**

**SGL:** *(cheering)* “Yes! **[Bottom Line] Jesus is amazing!** Okay, let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*”

“We have talked a lot about things only Jesus can do. Jesus can make people better, stop storms, and teach us about God. The most amazing thing Jesus ever did is when He died and came back, just like He said He would. Jesus is alive today, and He wants to be your friend forever. **[Bottom Line] Jesus is amazing!**”

“I want you to think about your favorite Jesus miracle. When I say your name, tell me your favorite

Jesus miracle, and I will write it in our prayer journal. Get ready and listen for your name so you can tell me your favorite Jesus miracle.

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"This is awesome! Let's use the list we made when we talk to God. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

### **Prayer**

**SGL:** "Dear God, Jesus really is amazing! He did so many amazing things while He was on Earth, so we know that He is Your Son. Jesus *(read the list the children made)*. And the thought that Jesus is alive today and wants to be our friend forever is the best news ever! Thank You, God! In Jesus' name, amen."